

## Snow Day Extended Learning

### Day Four

- This is a pilot year for snow day extended learning. We are all learning and would enjoy your feedback if you have any.

In this packet please have your child do the math, ELA Readworks packets, map skills sheet, and 10 minutes of independent reading.

This packet is due 1 week after the snow day.

Thank you

Grade 2 Teachers

Mrs. Casson and Mrs. Sheridan

***Feedback :***



# Meet Rosa Parks

by Susan LaBella



Years ago, places in the United States had laws that kept black people and white people apart. In some cities, laws said that black people could not sit next to white people on buses. Other laws did not allow black people to use the same drinking fountains or restrooms as white people.

One day, an African American woman named Rosa Parks got on a bus. After she sat down, the bus became full. The bus driver told Rosa to give up her seat to a white man. Rosa refused. She believed it was not fair that she had to give up her seat.

Rosa was arrested after refusing to move. People heard about Rosa's protest against the law. Some people said there should be fairer laws. Soon, more people began demanding that the law be changed.

Slowly, places in the United States began changing their laws. Bus drivers were no longer allowed to make black people give up their seats. New laws said black people must be able to use the same drinking fountains and restrooms as white people.

Rosa Parks spoke out for what she believed in. She was a person of strong character. We remember Rosa today as a hero who worked for fairness and equality.

Name: \_\_\_\_\_ Date: \_\_\_\_\_

1. What did Rosa Parks refuse to do on a bus?

- A. give up her seat to an old lady
- B. sit down instead of standing up
- C. give up her seat to a white man

2. Rosa's protest caused some people to start saying the law should be changed. What was an effect of these people demanding change?

- A. Places in the United States slowly began changing their laws.
- B. Rosa was arrested for refusing to change seats on the bus.
- C. Rosa started to believe that the laws were not fair.

3. Read these sentences from the text.

"Rosa Parks spoke out for what she believed in. She was a person of strong character."

What evidence from the text supports this statement?

- A. Rosa refused to give up her seat on the bus because she thought it was unfair.
- B. Some people who heard about Rosa's protest started saying there should be fairer laws.
- C. When the bus Rosa was on became full, the bus driver told Rosa to give up her seat.

4. The article says Rosa Parks was a person of strong character. How else could Rosa be described, based on the article?

- A. brave
- B. lonely
- C. friendly

5. What is the main idea of this article?

- A. Rosa Parks spoke out against a law she thought was unfair by refusing to give up her seat on a bus to a white man.
- B. The United States used to have many laws that kept black people and white people apart.
- C. Rosa Parks wanted to be able to sit down on a bus, but an law stopped her from sitting.

6. Read these sentences from the text.

"The bus driver told Rosa to give up her seat to a white man. Rosa refused. She believed it was not fair that she had to give up her seat.

"Rosa was arrested after refusing to move."

Based on these sentences, what does the word "refuse" mean?

- A. say no
- B. yell
- C. cry

7. Read these sentences from the text.

"The bus driver told Rosa to give up her seat to a white man. Rosa refused. She believed it was not fair that she had to give up her seat."

How could the last two sentences best be combined?

- A. Rosa refused, so she believed it was not fair that she had to give up her seat.
- B. Rosa refused, but she believed it was not fair that she had to give up her seat.
- C. Rosa refused because she believed it was not fair that she had to give up her seat.

"And what is this?" Shanti asked. She showed him a bunch of upside-down Vs on one map.

Shanti's dad smiled. "That is a symbol. If you do not know what one means, look around on the map." Dad put a finger on a white box in the corner of the page. It was labeled legend.

"Maps include information boxes called legends," he explained. "This legend says that upside down Vs represent hills."

Next, Shanti's dad showed her a line marked "Grove Road."

"That is our street!" cried Shanti.

"Exactly," her dad replied, and pointed to another street. "And here is where Grandpa lives."

"May I use the map to tell you how to get to Grandpa's house?"

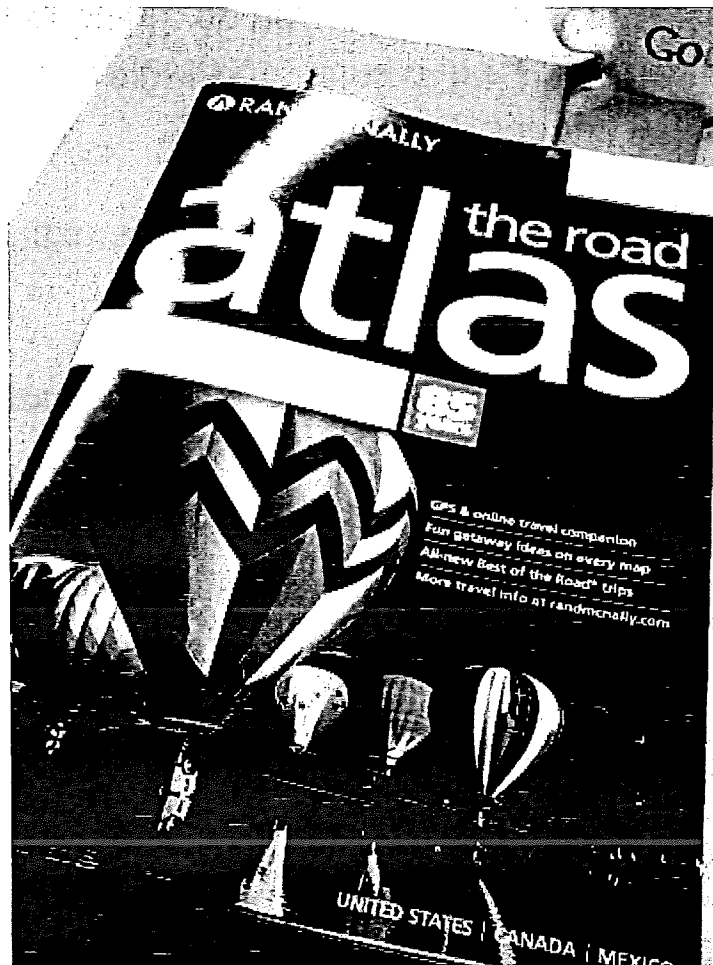
"Sure. Let's see if you can read a map."

Shanti's dad started driving. She studied the map and told him when to turn left or right. Dad followed her directions until they made it to Grandpa's house.

"Good job," Shanti's dad said to her. "You are an excellent map reader!"

# Finding Grandpa's House

by Kate Paixão



Shanti and her father were going to visit Grandpa. Shanti saw a book in the car.

"What is this?" she asked.

"It is a road atlas. That is another name for a book of maps," said Shanti's dad. "It helps us get places."





8. How did Rosa Parks protest against the law that said black people could not sit next to white people on buses?

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9. What did people do when they heard about Rosa's protest?

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10. If Rosa had agreed to move from her seat, would the laws keeping black people and white people apart in the United States have changed? Why or why not? Support your answer with evidence from the text.

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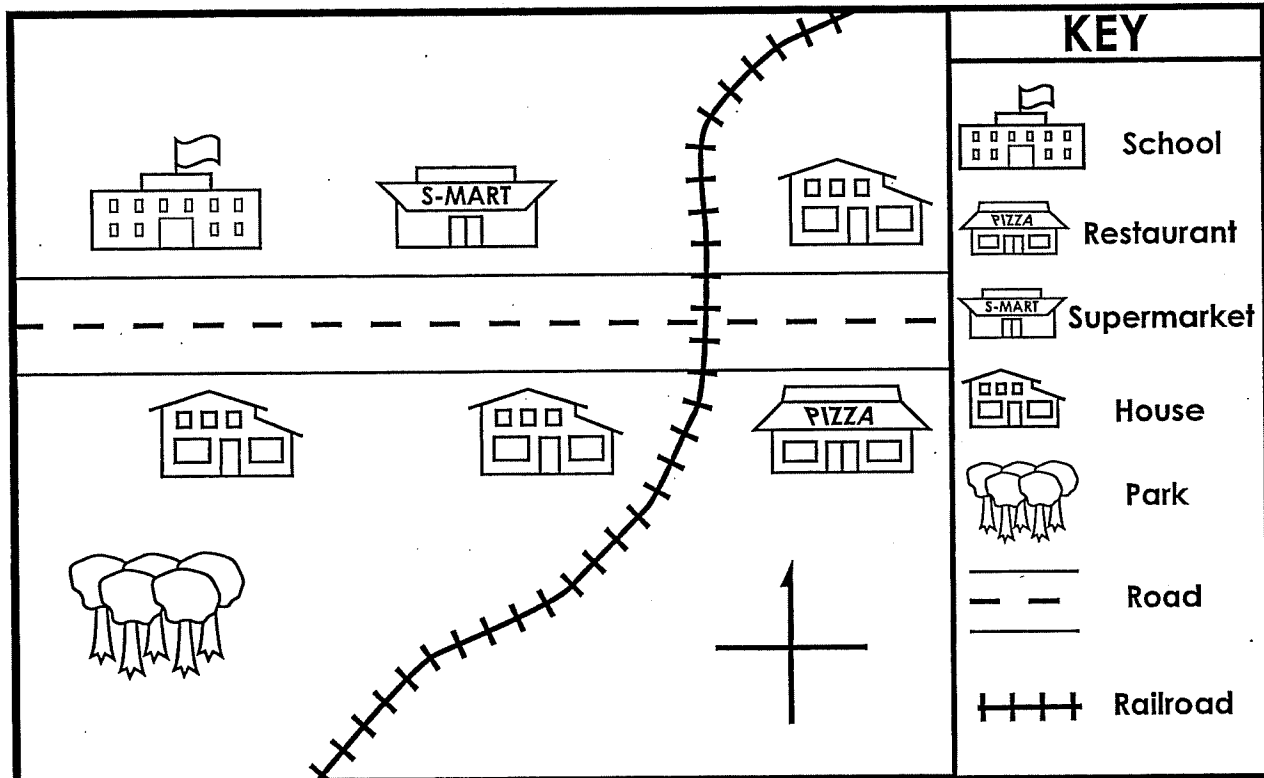
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Name: \_\_\_\_\_

## Reading a Map

Davis Street



Underline the map title.

Write **N**, **S**, **W**, and **E** on the compass rose.

Label the road **Davis Street**.

Trace the railroad with **purple**.

Color the park **green**.

Color the school **red**.

Color the supermarket **brown**.

Color the restaurant **yellow**.

Color the houses south of the road **blue**.

Color the house east of the railroad **orange**.

Name: \_\_\_\_\_

# The Even Baseball Path

Color the boxes with even numbers in them.  
Can you make a trail from the batter to home plate?



9	54	2	98	0	52	5
45	12	49	13	9	84	93
17	82	24	85	61	78	55
21	15	10	7	33	4	41



1	32	11	43	1	96	76	51	49	42	21	61	21	72	11
3	80	19	31	3	56	41	95	1	20	38	43	88	14	65
53	10	22	34	78	2	71	13	47	39	90	59	89	51	5
11	99	63	83	13	69	5	25	3	16	36	65	21	9	97
15	7	51	27	59	38	58	20	18	70	11	97	1	79	19
1	29	9	3	71	18	7	89	35	97	5	23	73	35	75
67	5	61	57	97	6	95	9	53	15	77	95	7	13	1
17	21	92	40	8	60	11	26	22	6	26				
42	20	62	47	71	87	37	44	69	45	1				
32	71	85	1	67	30	64	66	57	65	21				
68	30	94	34	28	36	17	71	9	5	17				

Name: \_\_\_\_\_

Subtraction (No Regrouping)

## Subtraction

Subtract to find the differences.

a. 
$$\begin{array}{r} 94 \\ - 13 \\ \hline \end{array}$$

b. 
$$\begin{array}{r} 72 \\ - 20 \\ \hline \end{array}$$



c. 
$$\begin{array}{r} 81 \\ - 61 \\ \hline \end{array}$$

d. 
$$\begin{array}{r} 30 \\ - 20 \\ \hline \end{array}$$

e. 
$$\begin{array}{r} 99 \\ - 8 \\ \hline \end{array}$$

f. 
$$\begin{array}{r} 76 \\ - 31 \\ \hline \end{array}$$

g. 
$$\begin{array}{r} 28 \\ - 14 \\ \hline \end{array}$$

h. 
$$\begin{array}{r} 88 \\ - 5 \\ \hline \end{array}$$

i. 
$$\begin{array}{r} 59 \\ - 59 \\ \hline \end{array}$$

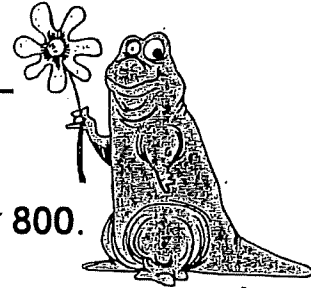
j. 
$$\begin{array}{r} 43 \\ - 22 \\ \hline \end{array}$$

k. Amy has 36 markers. 12 do not work.  
How many markers do work? \_\_\_\_\_

l. There are 25 kids in Mr. Ying's class.  
13 are girls. How many are boys? \_\_\_\_\_

Name: \_\_\_\_\_

## Digit Values



What is the value of the underlined digit?

814 - The value of the digit 8 is **8 hundreds**, or **800**.

234 - The value of the digit 3 is **3 tens**, or **30**.

647 - The value of the digit 7 is **7 ones**, or **7**.

Write the value of the underlined digit.

a. 729 - \_\_\_\_\_

b. 436 - \_\_\_\_\_

c. 861 - \_\_\_\_\_

d. 45 - \_\_\_\_\_

e. 589 - \_\_\_\_\_

f. 109 - \_\_\_\_\_

g. 952 - \_\_\_\_\_

h. 802 - \_\_\_\_\_

i. In the number 238, which digit has the greatest value? \_\_\_\_\_

j. In the number 619, which digit has the least value? \_\_\_\_\_



9. According to the story, what do maps help people do?

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10. How can a map help people get somewhere? Support your answer with evidence from the story.

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6. Read these paragraphs from the story.

"And what is this?' Shanti asked. She showed him a bunch of upside-down Vs on one map.

"Shanti's dad smiled. 'That is a symbol. If you do not know what one means, look around on the map.' Dad put a finger on a white box in the corner of the page. It was labeled legend.

"Maps include information boxes called legends,' he explained. 'This legend says that upside down Vs represent hills.'"

Based on these paragraphs, what does the word "symbol" mean?

- A. an information box that explains what something means
- B. a sign used to show people something
- C. a book that helps people get places

7. Choose the answer that best completes this sentence.

Shanti does not know what the upside-down Vs on the map are, \_\_\_\_\_ she asks her father.

- A. so
- B. because
- C. but

8. What are information boxes on a map called?

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Name: \_\_\_\_\_ Date: \_\_\_\_\_

1. Whom are Shanti and her father going to visit?

- A. Grandma and Grandpa
- B. Grandpa
- C. Grandma

2. When in the story do Shanti and her father make it to Grandpa's house?

- A. at the end of the story
- B. at the beginning of the story
- C. in the middle of the story

3. Read these sentences from the story.

"'Good job,' Shanti's dad said to her. 'You are an excellent map reader!'"

What evidence from the story supports the idea that Shanti is an excellent map reader?

- A. "Shanti's dad started driving. She studied the map and told him when to turn left or right. Dad followed her directions until they made it to Grandpa's house."
- B. "Shanti's dad smiled. 'That is a symbol. If you do not know what one means, look around on the map.' Dad put a finger on a white box in the corner of the page. It was labeled legend."
- C. "Shanti and her father were going to visit Grandpa. Shanti saw a book in the car."

4. An upside-down V is the symbol of a hill on the map. Based on the information in the story, what is probably the symbol of a street?

- A. a circle
- B. a line
- C. a right-side up V

5. What is the main idea of this story?

- A. Maps can help people get places.
- B. Maps include information boxes called legends.
- C. Legends can help people figure out what the symbols on a map mean.