

Extended Learning

Day Two

January 2018

Date of the snow day is \_\_\_\_\_.

Extended Learning Day Two is due one week from the date of the snow day.

Dear Parents and Guardians,

In the event of a snow day, the fourth grade team has prepared an Extended Learning packet for your child to complete at home. Each packet will be comprised of an ELA component and a Math component. Students should meet grade-level expectations for neatness and quality to complete and return Extended Learning assignments within one week from the snow day. For example, if we have a snow day on a Tuesday, the Extended Learning assignments for that day will be due by the following Tuesday. In order for your child to be marked "present" on that day, the designated Extended Learning assignments for that particular snow day must be turned in on or by the due date. If the assignments are not turned in on time, your child will be marked "absent" for that day. The Extended Learning assignments will count as test grades in each respective subject area.



Name \_\_\_\_\_ Extended Learning Snow Day # 2

Carl sold cookies and pies at a bake sale to earn money. A bag of cookies sells for \$3. A pie sells for \$8.

**Part A**

Carl sold 4 bags of cookies and 2 pies during the first hour of the bake sale. What is the total amount of money, in dollars, Carl earned during the first hour of the bake sale? Show or explain how you got your answer.

**Part B**

Ms. O'Hara bought 2 bags of cookies and 1 pie from Carl. She paid with a \$20 bill. What is the total amount of change, in dollars, Ms. O'Hara should receive? Show or explain how you got your answer.

Vanessa sold cakes at the same bake sale.

**Part C**

Mr. Stanley bought 1 bag of cookies and 2 pies from Carl. Mr. Stanley also spent \$11 to buy a cake from Vanessa at the bake sale. Write an equation to show  $m$ , the total amount of money, in dollars, Mr. Stanley spent at the bake sale.

**Part D**

Solve the equation you wrote in part (c) to find the total amount of money, in dollars, Mr. Stanley spent at the bake sale. Show your work

# Massachusetts Constructed

## Response Scoring Guide

### Extended Learning #2

Score	Description
<b>4</b>	The student response demonstrates an exemplary understanding of the Operations and Algebraic Thinking concepts involved in solving multi-step word problems posed with whole numbers and having whole-number answers using the four operations, and representing these problems using equations with a letter standing for the unknown quantity. The student solves real-world problems using multiple operations and money.
<b>3</b>	The student response demonstrates a good understanding of the Operations and Algebraic Thinking concepts involved in solving multi-step word problems posed with whole numbers and having whole-number answers using the four operations, and representing these problems using equations with a letter standing for the unknown quantity. Although there is significant evidence that the student was able to recognize and apply the concepts involved, some aspect of the response is flawed. As a result, the response merits 3 points.
<b>2</b>	The student response demonstrates a fair understanding of the Operations and Algebraic Thinking concepts involved in solving multi-step word problems posed with whole numbers and having whole-number answers using the four operations, and representing these problems using equations with a letter standing for the unknown quantity. While some aspects of the task are completed correctly, others are not. The mixed evidence provided by the student merits 2 points.
<b>1</b>	The student response demonstrates a minimal understanding of the Operations and Algebraic Thinking concepts involved in solving multi-step word problems posed with whole numbers and having whole-number answers using the four operations, and representing these problems using equations with a letter
	standing for the unknown quantity.
<b>0</b>	The student response contains insufficient evidence of an understanding of the Operations and Algebraic Thinking concepts involved in solving multi-step word problems posed with whole numbers and having whole-number answers using the four operations, and representing these problems using equations with a letter standing for the unknown quantity to merit any points.

## ELA Reading Comprehension

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*Guide dogs are used to help people, but before they can help they have to be trained. Read the article to learn what it is like to raise a guide dog and answer the questions that follow.*

# Raising Her Sights

*by Jessica Arce*

## **Puppy Steps**

- 1 The first step in getting a puppy to raise was educating myself. I attended three guide dog meetings and dog obedience classes. I received a puppy application that I filled out and sent to the Guide Dogs for the Blind School in San Rafael, California. A couple of months later, I received a letter from the school saying that my application had been approved and that I would receive a puppy at the next Fun Day.
- 2 Fun Day is a day when guide dog raisers and their dogs meet in one place and listen to talks and demonstrations from guide dog instructors. They go through an obstacle course so the instructors can help with any problems the dog might have.

## **Meeting Adriana**

- 3 Finally, the day came to meet my puppy. Her name was Adriana. She was a tiny ball of dark red fluff. I had no idea how much work she'd be! For the next few months, I taught Adriana that she had to go potty outside instead of all over the house, and that the furniture was not her place to take a nap.
- 4 After Adriana had all her shots, I started taking her out with me to get used to different sights, smells, and sounds. She especially needed to get used to such distractions as food on the floor, loud noises, and people. We went to restaurants, schools, shopping, out of town trips, and the Fair. I also took her on stairs, elevators, boats, cars, buses, and trains. When she went outside, Adriana had to wear a green jacket that said, "Guide Dog Puppy in Training." Socializing gets a puppy ready for anything a blind person might encounter.



### Is a Guide Dog Puppy for You?

As Jessica points out, raising a guide dog puppy can be fun and frustrating. It's hard work but puppy love is a great reward! Think you can give a puppy what it needs and say goodbye when it's time for her to move on?

### The Next Step

- 5 Before I knew it, a year flew by, and my time with Adriana was up. She had grown to be a polite, well-behaved dog. Another letter came telling me it was time to return Adriana to the Guide Dog School, so she could begin her training.
- 6 Returning guide dogs are put in a group with three to four instructors. Some of the first things that Adriana and the dogs in her group learned were to stop for curbs and stairs and to avoid obstacles and distractions.
- 7 One day, a lady from the school called and said that Adriana had been pulled out of training because they wanted to use her for breeding, and that I was invited to her graduation. I was so excited that I started bouncing off the walls. After three long months of waiting, we set out for San Rafael.
- 8 Adriana lives with "Breeder Keepers." Breeder Keepers live within a 50-mile radius of the school and agree to keep a breeder dog in their home. The puppies that breeder dogs have hopefully become guide dogs.

### Adriana is a Mommy!

- 9 A few months after I got back, Adriana's family wrote and said that Adriana had her first litter of puppies. I was excited, because I was going to raise one of Adriana's babies. The new puppy, Sahara, made me so happy. But the year with Sahara sped by, and soon it was time to return Sahara to the school for training as a working guide dog.



## ELA Reading Comprehension

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- 10 It isn't easy to say goodbye to these lovable dogs, but it feels great to know that I have played a part in helping train a dog who can help someone who needs assistance. A working dog can help them live an independent life.
- 11 And I know that there will always be another guide dog puppy in my future!

### **Did you know . . .**

**About half of guide dog puppies don't graduate as guide dogs.**

But that doesn't mean they can't have a career! Some dogs trained as guide dogs become therapy dogs, search and rescue dogs, or breeder dogs. Others become wonderful family pets!

**There are three kinds of "assistance dogs."** Along with guide dogs for the blind (and visually impaired), there are also hearing dogs for the deaf (and hard of hearing) and service dogs for people with other special needs.

**The average wait for an assistance dog is about two years.** Dogs are matched to their new owners' needs. It takes anywhere from six months to five years to be matched with the right dog.

**Not all guide dogs are raised from puppies.** Sometimes the right dog comes from an animal shelter! These dogs are usually full grown, but less than three years old.

**There are several breeds that make the best guide dogs.** They are: Golden Retrievers, Labrador Retrievers, Golden/Labrador crosses and German Shepherds. Less common but sometimes used breeds are Flat or Curly coated Retrievers, Vizslas, Boxers, Standard Poodles, Smooth Collies, Australian Shepherds and Dobermans.

**Hearing dogs are often rescue dogs.** Friendly, small to medium-sized dogs from shelters often make great hearing dogs! Just about any dog can be trained to do this work, and mixed breeds are very common.

**Assistance dog breeds vary.** There are many types of assistance dogs. Some help physically challenged people with mobility. Others assist people with challenges such as autism, seizures, and psychiatric disorders.

## ELA Reading Comprehension

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- 7 What is true about the author of “Raising Her Sights”?
- A. She uses a guide dog to help her.
  - B. She has trained a guide dog puppy.
  - C. She has run a school that finds guide dogs.
  - D. She thinks that guide dog puppies make good pets.
- 8 According to the article, what did the author do **first**?
- A. She brought Adriana to the vet to get her shots.
  - B. She decided what breed of dog she wanted to raise.
  - C. She let Adriana get used to different sights and sounds.
  - D. She attended meetings and classes to learn about guide dogs.
- 9 What is the **main** idea of the information in the box titled “Is a Guide Dog Puppy for You?”
- A. People cannot keep guide dog puppies as pets.
  - B. Guide dog puppies cannot be raised in a home.
  - C. Schools and trainers for guide dog puppies are in many different places.
  - D. Raising guide dog puppies can be both a satisfying and a challenging experience.
- 10 Which sentence from the article supports the idea that not all dogs can be guide dogs?
- A. Returning guide dogs are put in a group with three to four instructors.
  - B. The puppies that breeder dogs have hopefully become guide dogs.
  - C. About half of guide dog puppies don’t graduate as guide dogs.
  - D. Not all guide dogs are raised from puppies.

# ELA Reading Comprehension

- 11 Based on the information in the section titled "Did you know . . .," which statement is true?
- A. Dogs can help people in many different ways.
  - B. Only large dogs are used as assistance dogs for people.
  - C. Only a few kinds of dogs can be trained to assist others.
  - D. Dogs must be trained as puppies to be good helper dogs.

- 12 Read the headings from the article in the box below.

- **Puppy Steps**
- **Meeting Adriana**
- **The Next Step**
- **Adriana is a Mommy!**

Based on the headings, how is the article organized?

- A. in order of importance
- B. in the order that events happened
- C. by asking and answering questions
- D. by describing a problem and solution

- 13 Read the phrases from the article in the box below.

- A couple of months later, . . .
- Finally, the day came . . .
- Before I knew it, . . .
- A few months after I got back, . . .

The phrases are used to

- A. show a change in setting.
- B. show the passing of time.
- C. introduce a change in topic.
- D. compare two different things.

- 14 Read the sentence from paragraph 5 in the box below.

She had grown to be a polite, well-behaved dog.

In the sentence, what part of speech is *well-behaved*?

- A. verb
- B. noun
- C. adverb
- D. adjective



## ELA Reading Comprehension

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- 15 Read the sentence from paragraph 2 in the box below.

Fun Day is a day when guide dog raisers and their dogs meet in one place and listen to talks and demonstrations from guide dog instructors.

Based on the sentence, *demonstrations* are **most** like

- A. parties.
- B. movies.
- C. lessons.
- D. parades.

- 16 Read the sentence from paragraph 4 in the box below.

She especially needed to get used to such distractions as food on the floor, loud noises, and people.

Based on the sentence, *distractions* are things that

- A. might cause fear.
- B. could be necessary.
- C. could be played with.
- D. might interrupt concentration.



The following is the scoring rubric for today's open-response question. I have also given you the link to the MCAS website if you are interested in seeing actual student responses at each level for this particular question.

<http://www.doe.mass.edu/mcas/student/2015/question.aspx?GradeID=4&SubjectCode=ela&QuestionID=39987>

### Scoring Guide and Sample Student Work

Select a score point in the table below to view the sample student response.

Score	Description
<u>4</u>	The response is a clear, complete, and accurate explanation of how raising a guide dog can be difficult. The response includes important details from the article.
<u>4</u>	
<u>3</u>	The response is a mostly clear, complete, and accurate explanation of how raising a guide dog can be difficult. The response includes relevant but often general details from the article.
<u>2</u>	The response is a partial explanation of how raising a guide dog can be difficult. The response includes limited details from the article and may include misinterpretations.
<u>1</u>	The response is a minimal explanation of how raising a guide dog can be difficult. The response includes few or no details from the article and may include misinterpretations. OR The response relates minimally to the task.
<u>0</u>	The response is incorrect or irrelevant or contains insufficient information to demonstrate comprehension.