

## **Snow Day Extended Learning**

### **Day One**

- This is a pilot year for snow day extended learning. We are all learning and would enjoy your feedback if you have any.

In this packet please have your child do the math, ELA Readworks packets, map skills sheet, and 10 minutes of independent reading.

This packet is due **1 week** after the snow day.

Thank you

Grade 2 Teachers

Mrs. Casson and Mrs. Sheridan

***Feedback :***

# The Crow and the Pitcher

by Aesop

## From "Aesop's Fables"

In a spell of dry weather, when the Birds could find very little to drink, a thirsty Crow found a pitcher with a little water in it. But the pitcher was high and had a narrow neck, and no matter how he tried, the Crow could not reach the water. The poor thing felt as if he must die of thirst.

Then an idea came to him. Picking up some small pebbles, he dropped them into the pitcher one by one. With each pebble the water rose a little higher until at last it was near enough so he could drink.

*In a pinch a good use of our wits may help us out.*

Name: \_\_\_\_\_ Date: \_\_\_\_\_

1. What does the Crow find?

- A. a pitcher with a lot of water in it
- B. a pitcher with a little water in it
- C. a pitcher with no water in it

2. What problem does the Crow have with the pitcher?

- A. The Crow cannot reach the water in the pitcher.
- B. The Crow cannot lift the pitcher with his beak.
- C. The Crow cannot tip the pitcher over.

3. Read these sentences about the Crow from the text:

"Then an idea came to him. Picking up some small pebbles, he dropped them into the pitcher one by one. With each pebble the water rose a little higher until at last it was near enough so he could drink."

Based on this evidence, what idea comes to the Crow?

- A. the idea of tipping the pitcher over and drinking the water as it flows out
- B. the idea of asking another bird to help him get the water out of the pitcher
- C. the idea of dropping pebbles into the pitcher to make the water rise

4. The crow is a good problem-solver. What evidence in the text supports this conclusion?

- A. The Crow finds a pitcher with a little water in it.
- B. The Crow feels as if he will die of thirst.
- C. The Crow figures out how to reach the water in the pitcher.

5. What is the theme of this story?

- A. Some problems cannot be solved.
- B. A good idea can solve a difficult problem.
- C. The best way to solve a problem is to ask for help.

6. Read this sentence from the text:

"In a spell of dry weather, when the Birds could find very little to drink, a thirsty Crow found a pitcher with a little water in it."

What does the word "spell" probably mean here?

- A. time
- B. magic
- C. the order of letters in a word

7. Read this sentence from the text:

With each pebble the water rose a little higher until at last it was near enough so he could drink.

What does the word "it" refer to in this sentence?

- A. pebble
- B. water
- C. he

8. What does the Crow drop into the pitcher?

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9. What effect do the pebbles have on the water in the pitcher?

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10. Describe the Crow based on his actions in the story.

Support your answer with evidence from the text and images.

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# Wonderful Trees

by Arin Lapa



National Image Library

Trees, wonderful trees,  
Waving in the breeze

Birds lay eggs and nest,  
Squirrels climb up to rest

Many fruits to be eaten,  
Maple syrup to sweeten

Cool shade from the sun,  
Bright leaves by the ton

So if you could please,  
Take care of our trees.

Name: \_\_\_\_\_ Date: \_\_\_\_\_

1. The poet writes, "Birds lay eggs and nest." In this sentence the poet uses "nest" to mean

- A. a home for birds.
- B. a part of a tree.
- C. living in and taking care of a nest.
- D. a lot of eggs.

2. The poet describes "shade" as

- A. cool.
- B. tree.
- C. bright.
- D. sun.

3. This passage is about

- A. the things that trees give us.
- B. taking care of trees.
- C. the beauty of trees.
- D. all of the above.

4. The poet writes, "bright leaves by the ton." That means

- A. there are too many leaves.
- B. the leaves are very bright.
- C. there are a lot of bright leaves.
- D. the tree is losing its leaves.

5. What genre is this passage? How do you know?

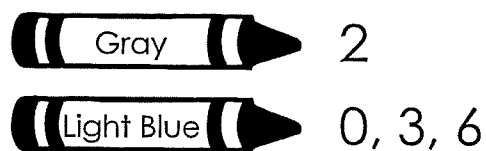
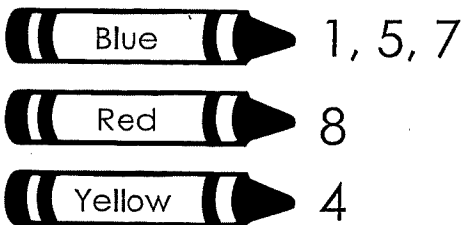
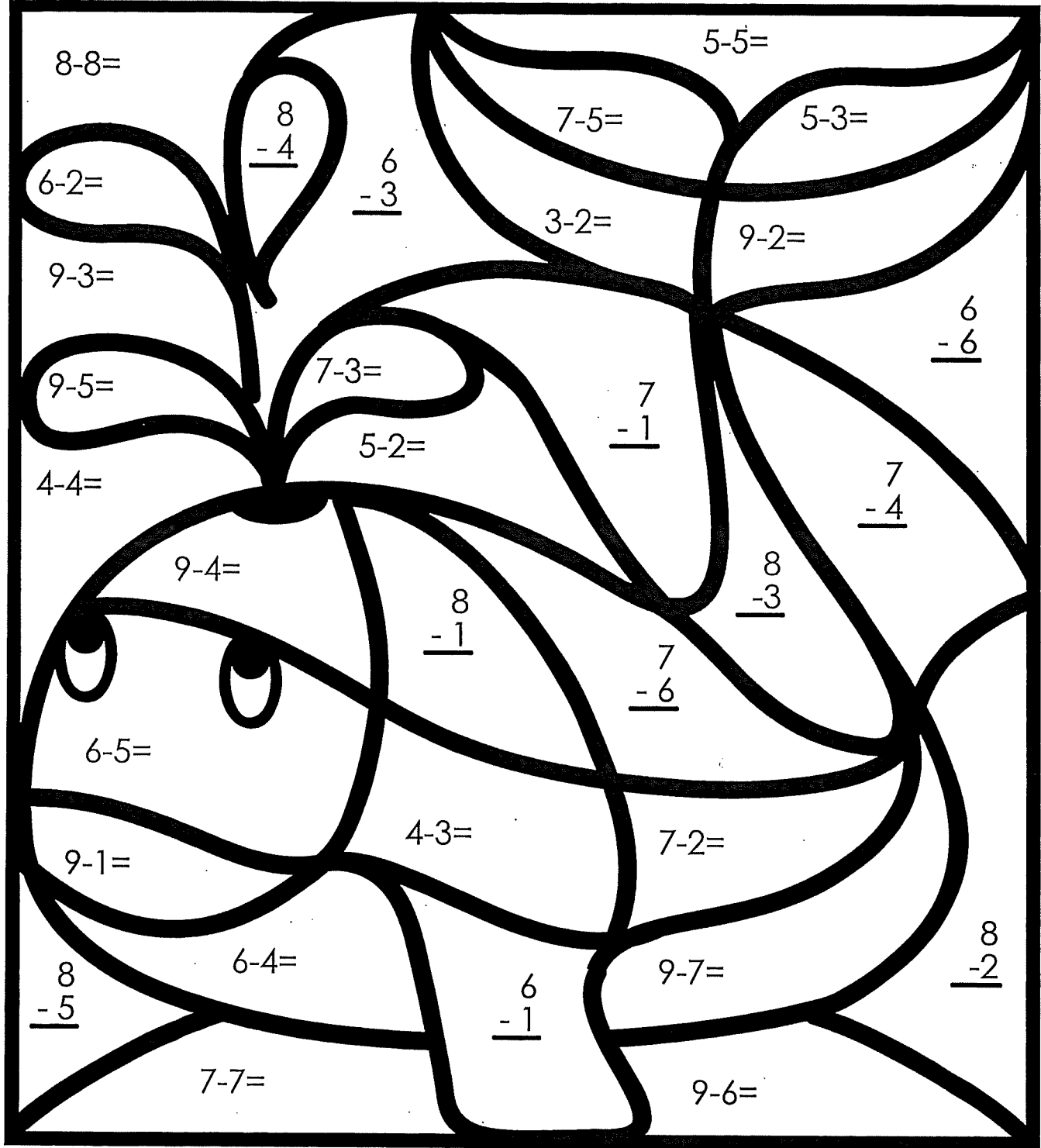
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Name: \_\_\_\_\_

Color the picture according to the key at the bottom.





Name: \_\_\_\_\_

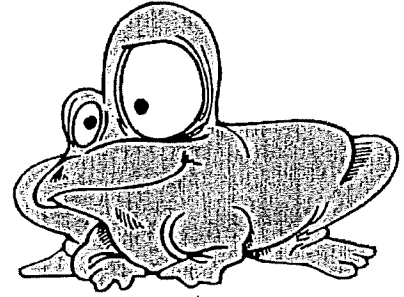
Addition Basic Facts: First Addend Up to 9

Score: \_\_\_\_\_ out of 43

Time: \_\_\_\_\_ minutes

# Adding

a.      5            6            9            4            3  
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b.      9            3            0            2            6            4            8  
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c.      3            6            4            1            5            6            9  
      + 3        + 9        + 9        + 0        + 8        + 3        + 5  
                                                                                                    

d.      9            9            5            7            7            6            6  
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e.      7            8            3            8            7            0            2  
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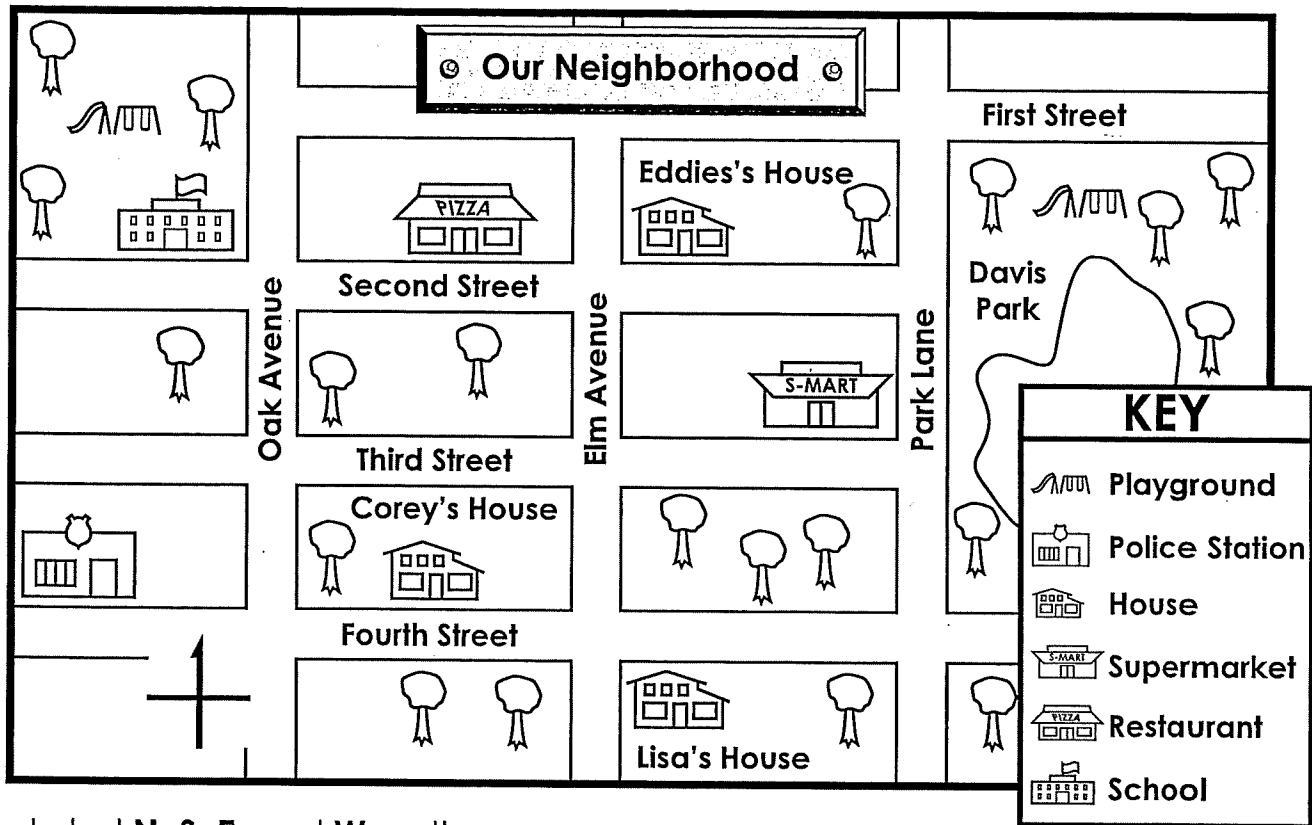
f.      1            9            6            9            6  
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g.      7            8            4            5            9  
      + 7        + 3        + 6        + 7        + 5

Name: \_\_\_\_\_

## Reading a Map



1. Label **N**, **S**, **E**, and **W** on the compass rose.

Write **north**, **south**, **east**, or **west** to complete each sentence.

2. To go from Eddie's house to the school, you travel \_\_\_\_\_.

3. The supermarket is \_\_\_\_\_ of Lisa's house.

4. A police officer would go \_\_\_\_\_ to Davis Park.

5. Students walk \_\_\_\_\_ to the school after using the school playground.

6. Corey goes \_\_\_\_\_ to eat at the restaurant.

7. Eddie would walk \_\_\_\_\_ to use the Davis Park playground.

8. Eddie would walk \_\_\_\_\_ to visit Lisa.